



HIGHER COLLEGES OF TECHNOLOGY

Ras Al Khaimah Women's Collage

READING LOG OF CHILDREN LITERATURE

Name : Maryam Mahmood

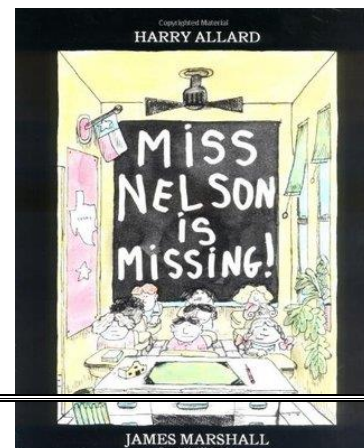
Student ID : H00257518

Course code: EPR 2503

Course teacher: Maria McMillan

Reading Log 01:

Book Title: Miss Nelson Is Missing



Author: Harry Allard

Genre: Fiction , Mystery (picture book)

Suggested themes: behavior , school

Grade level: grade 1 – 4

Recommendations: This is a great picture book and a mysterious story in an inventive way to get a class to behave and appreciate a good, kind and creative teacher. The young and the older students will enjoy this story. The story reinforces showing respect to the teachers. I recommend teacher to read it because It can be a good strategy to teach classroom management and rules because it is a moralistic story about learning to behave, and it also teaches the students to be thankful for what they have and not take advantage of people. The book gets students to think about their own behavior as well. Moreover, it encourages the students' imagination in solving mysteries as I read when the students imagining what could have happened to cause Miss Nelson to disappear. The pictures on the book help in telling the story and showing events in the story and the emotions of the characters. The students can get a lesson out of this story. They will learn to treat people with respect or else bad things would happen. They also will learn that a person must appreciate what he/she has because its value will not show until it is gone. I think children will enjoy the mystery of the story and it will be easy to get them involved in guessing where Miss Nelson has gone and who the mysterious teacher is. The illustrations are great, very colorful and simple enough for the younger children to catch on the events. I think he shows the scenes of the book very well. In my opinion, Miss Nelson Is Missing is a wonderful book for children all ages and teachers too.

Salient linguistic features: teach the students

- How to behave using adjective (good, bad, strict , moral, disciplined
- Function of the school using verbs (teach, guide, monitor, advise , direct

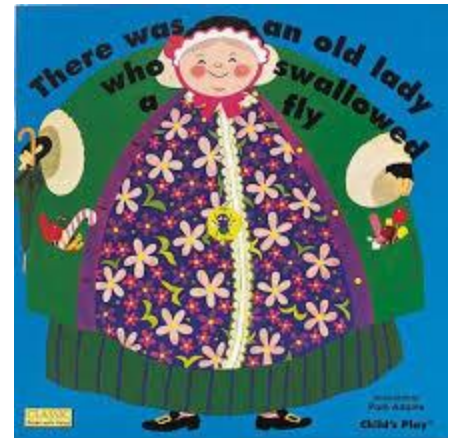
Reading Log 02:

Book Title: there was an old lady who swallowed a fly

Author: Pam Adams

Genre: fiction, poetry

Suggested themes: obesity – life cycle



Grade level: kindergarten - second grade.

Salient linguistic features: Teach the students:

- Identify the causes of obesity using noun (sports, food , nutrition, laziness)
- How to link sentences using listing linking words such as (first, second, third, next)

Recommendations: this is classic children's book that has a very memorable rhyme to it. This children's book is good for younger grade, because older children could easily get bored with the repetitive lines of the book. I recommend teachers to read it to the students because the story is very predictable when the teacher get to the second or third page because there word repetition and simple sentences. And the rhyme of the story is fun to read because its pattern. And pattern can easily help students to predict what happens next.. And the repetitive rhyme lines of the story help children understand the lesson in the story of not putting things in their mouth because its harm for human health. What I like it when I read the story, the illustrations are very colorful, the text is bold and big and the text correlates appropriately with the image. This is good story to read to the children to teach about the life cycle

Reading Log 04:

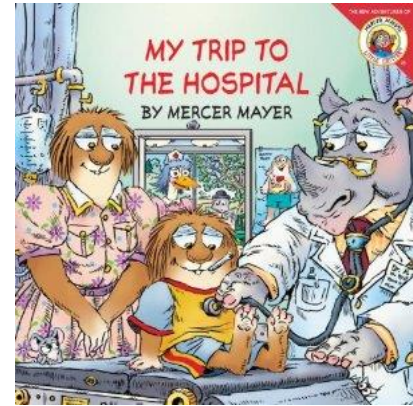
Book Title: My Trip To The Hospital

Author: MERCER MAYER

Genre: fiction – fantasy (picture book)

Suggested themes: Health care, doctor duties

Salient linguistic features: Teach the students:



- Words that related to the healthcare using verbs(catch, cure, heal, hurt, treat)
- Identify adjective health and healthcare using adjective (fit, ill, sick, vomit, painful, well, healthy)
- Mention people related to the healthcare using nouns (Dentist, doctor, nurse, patient)

Grade level: kindergarten – 1st grade.

Recommendations: This is a very cute story with cute ideas that give kids some insight in to what a trip to the hospital is like and that it is not a scary thing. I recommend parents to read the book to their children because it shows how the doctors along with the nurses are kind to the patients. The book can help children to overcome their fears of doctors and hospitals. Parents can read the story to their children and prepare a child for inevitable events in life. In addition, they can get them to realize that doctors can help them and they should not be scared. Using the story, teachers can teach children about health care and the book is good to use in the class because it include word repetition, limited vocabulary and simple sentences that can increase their background and help them to get the idea of the book .

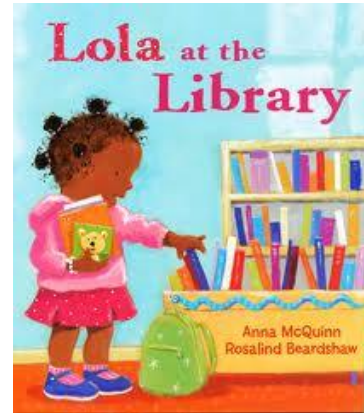
Reading Log 05:

Book Title: Lola at the Library

Author: Anna McQuinn

Genre: fiction – picture book

Suggested themes: books, library

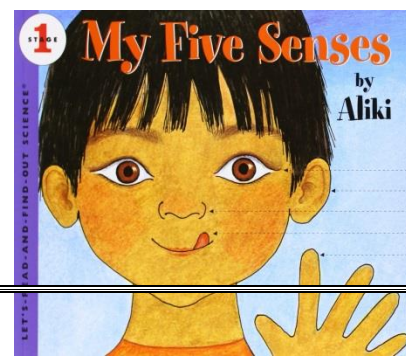


Grade level: kindergarten – 1st grade

Recommendations it is a good book for young children with big and colourful pictures that show how helpful and inviting the library can be. The story line is simple. The book teaches kids about the library, how they can enter it, the correct steps for searching for a book between the shelves and the importance of reading. It introduces the importance of reading in an enjoyable dialogue. For that reason, I recommend teachers to use the book to teach students how to get to the library and what to do in the library. They can take the students to the school library and let them select their favourite books and participate in the story-time activities. I recommend teachers to provide the bookcase with different books and stories and create a home reading program.

Moreover, parents can take their kids to the book fair or library and encourage them to buy different stories and books. They can read it to them afterwards as a bedtime story. The story gives children a chance to become familiar with the library, assesses the students' understanding of what they had read, pick up vocabulary and will encourage them to read.

Reading Log 06:



Book Title: My Five Senses

Author: Aliko

Genre: fiction – picture book - science

Suggested theme: Five senses, body.

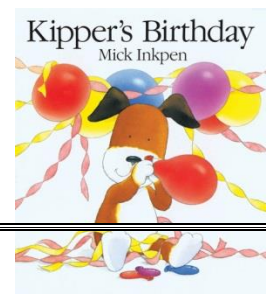
Grade level: kg - grade 1

Salient linguistic features: teach the students :

- Describe the senses using verbs(hear ,see, touch, taste, smell)
- Identify the body part(ear, eyes, mouth, hand, nose)

Recommendations: This is a great book to teach children about the senses. It demonstrates some ways to use them. I recommend teachers to read the book because it helps the kids to know the name of the five senses and their functions. It could also help children in repeating the sentences. The book also gives different advices on how to keep our senses healthy in enjoyable rhyming sentences. Besides, both parents and teachers can use the book to teach children because it is easy to understand and includes pictures and simple vocabulary words. After reading it, the children will be familiar with some words and will have the ability to catch up more words. It will develop their language skills and give them a general background about science.

Reading Log 07:



Book Title: Kipper's Birthday

Author: Mick Inkpen

Genre: fiction , Fantasy (picture book)

Suggested themes: celebrations, calendar

Salient linguistic features: students will be able to :

- Explore the details of the calendar using nouns (day , month ,year , events)
- Classify the object of the party using nouns (present , memory , anniversary
- Describe different celebrations using nouns (birthday party , barbecue, anniversary party)

Grade level: KG – 1st Grade

Recommendations: It is a story about a dog called Kipper. He has written his party invitations to invite his friends Jake, Holly and Tiger. He baked a cake, but made a mistake when he wrote the invitation, so he waited and waited, but nobody came. Kipper began to feel hungry so at one o'clock, he ate the cherry from the top of the cake. Then two hours, passed and still nobody came so he ate all the cake until he had a stomach ache and he was very sad. The next day his friends came and brought with them a cake and gifts. Then he know that he made a mistake in the invitation card.

the story can be used by parents and teachers because the story full of events and characters which can help teachers to teach students about story elements and how to order sequence . the story good to use for both parents and teachers because its teach children to be cautious from any events date before inviting our friends, and there is another message within the story . it indicates that eating too much food is harmful to health. i think the author want to tell the readers that parting with friends is fun and

enjoyable and happiness spread in the presents of friends. these message helps children to know some values such as friendship, cooperation, sharing, respect, etc... .

Reading Log 08:

Book Title: Elmer

Author: David McKee

Genre: fiction, fantasy (picture book)

Suggested themes: art , feeling and emotions

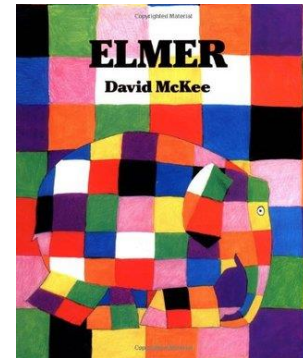
Grade level: Grade 2

Salient linguistic features:

- Teach students to explore color using nouns (

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Recommendations: this is a fiction story about trying to fit in. I recommend teachers and parents to read it for their children because it has a good moral (being sometimes different is what makes people like you more). A story can teach young children about the differences we all have and that we all have unique qualities, it also highlights that there is nothing wrong about being different. Also, it shows children unique appearance and how people have different personalities and not to outcast individuals in any circumstance. Teacher and parents can also use it to teach the children to play with everyone and to treat everyone the same and not to laugh about them because this is not good behavior. The words and sentence structure are very simple and easily understood by young children and that help children develop their reading. Also, it has great illustrations to help the children retell the story and understand emotions of characters. Moreover, the story showing children how to identify different colors .



Reading Log 10:

Book Title: Shark in the Park!

Author: Nick Sharratt

Genre: fiction, picture book

Suggested themes:

Grade level: grade 2



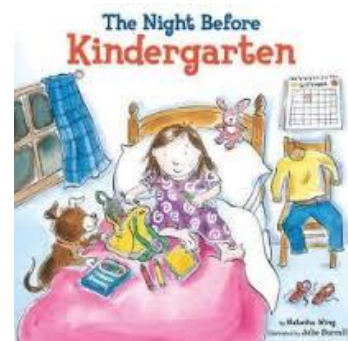
Recommendations: This is a great short book and really easy to read. I recommend teachers to read the book because there are simple words and lots of repetitions so that can help children to join in with the reading and have the chance to use their voices in different ways such as chanting and shouting. It is an exciting read and very attractive. The exciting pictures help to get the children's imagination going, and involve them to look for the shark because through the telescope it looks like it could be a shark fin but then when teacher flip the page it is from a bird's wing or something else. Seeing a shark fin could help children develop their imagination skills. Overall, this is definitely a great book to promote enjoyment of reading. It's great for language development, early numeracy to teach about shapes. It's good for predication strategy.

Reading Log 11:

Book Title: The night before Kindergarten

Author: Natasha Wing

Genre: fiction picture book.



Suggested themes: school life, feeling and emotions,

Grade level: kindergarten1- kindergarten 2

Salient linguistic features:

Recommendations: this book is cute and would be a great book and I recommend teachers to read to the student on the first day of Kindergarten. I think this would be an awesome story to include in a Kindergarten classroom because it talked about how much fun the kids would have at school, and the different activities. Also, it shows different emotions from being nervous, sad, happy, etc... . It talks about getting ready for the school and the routine of preparing for the school. The story tells us what a child might be thinking on the night before they start kindergarten. I think it was cute that in the end the parents were the ones who were sad. The pictures were wonderfully illustrated I recommend parents to read their children to calm their worries about entering school so it would even be a great

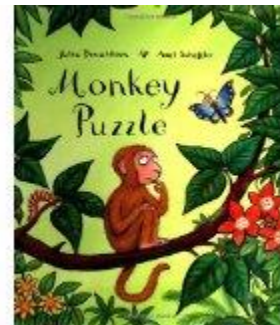
Reading Log 12 :

Book Title: Monkey Puzzle

Author: Julia Donaldson

Genre: fiction , picture book

Suggested themes: jungle, animals sounds



Grade level: kindergarten – grade 2

Salient linguistic features: Teach students to:

- Organize creatures that can be found in the jungle using nouns (insects , wild animals , trees, nature, leaves)
- Category movement of animals using verbs (fly, swim , run , jump , climb , creeps)

- List vocabulary of animal sound using nouns (growl, roar, squeal, chatter, whinny)

Recommendations: This is a wonderful story about a little monkey on his journey to find his mother. I would recommend teachers to read it to their students because it will teach children that many animals which look very different from each other share certain description labels. It contains rhymes so that will help the students with rhyming patterns. It also uses an exciting combination of simple, fluent rhyming words, and beautiful bright illustrations that attract children. The fantastic description of the different creatures helps to increase children's imagination and vocabulary. Students will enjoy it and engage with the story because they will enjoy looking at the pictures, become interested in the story and try to guess what the next animal may be. I would recommend the book to the children's to read by themselves because it have a clear language that would help develop their reading and learning new words and it would help children's to understand real life if they lost their mother .

Reading Log 13:

Book Title: A DAY With NO CRAYONS

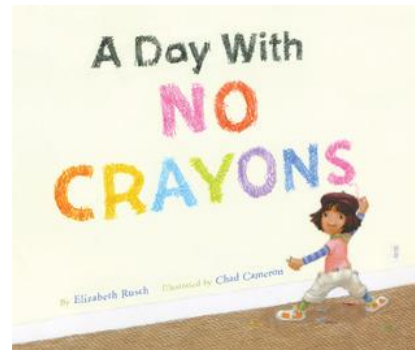
Author: Elizabeth Rusch

Genre: Fiction , Picture book

Suggested themes: Colors , Art

Grade level: 6th grade

Recommendations: This is an entertaining story about the wonderful colors in the nature and the limitless way in which we can express ourselves in art. The book teaches students that they can create and make magical creations with just using the simplest things. It also teaches about the importance of art and the colors around us because colors are a wonderful way to express ourselves .I love the creativity in the story. I also love the



illustrations and the idea that each word that stands for a color is printed on that color because for the young children it will teach them the name of the color. The story encourages them to express their feelings by sketching and coloring than being deprived. It teaches a child a good lesson about finding inspiration from the art around them. The author defines the color by painting the equivalent name with the matching color. The story introduced some bad behavior. Other than that, I recommend teachers to read it to their children.

Reading Log 14:

Book Title: LITTLE RED RIDING HOOD

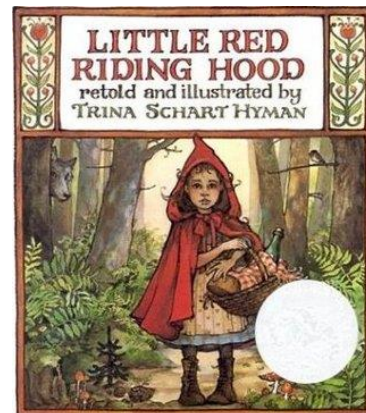
Author: TRINA SCHART HYMAN

Genre: fiction, fairy tale

Suggested themes: wolves

Grade level: 1st Grade - 4th Grade

Recommendations: This is traditional fairy tale that I recommend teachers and parents to read it to their children because the story has a main idea of not talking to strangers and following a parent's directions. Children can get many words and enjoy reading the story because it has easy words, simple sentence, pictures, that encourage the child to read alone. Children could learn also about the importance of visiting relatives and how important to taking care about them if they are sick. They might also learn about the tree forest, the wolves, and the healthy food.

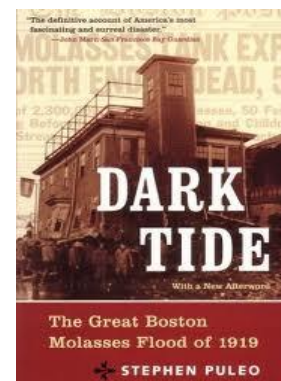


Reading Log 15:

Book Title: DARK TIDE

Author: STEPHEN PULEO

Genre: fiction , Mystery



Suggested themes: Crime , family , love

Grade level:

Recommendations: It story which Karen husband Charlies investment going wrong and the sudden death of their dog . One morning Charlie takes a train to work. There is pomp on the train. He survives but decides to disappear to protect his family from his work problems. But his family start setting threats from his investors so his wife turns to a detective to help her sort this. It ends when she finds her husband who turn up dead the next day .As his investors have followed her. She eventually ends up getting together with the detective.

The story has much complex sentence structure that's hard to understand and the main idea of the story couldn't be used to school students because it against school policy and the young children will not understand the content of the story. I don't advice to read it to the students .

Reading Log 16:

Book Title: The Healthy Food Directory by Michael Van Straten

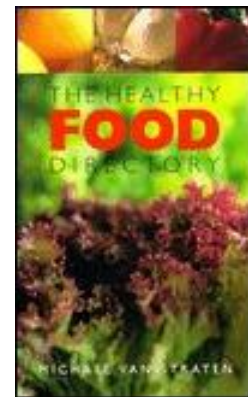
Author: Michael Van Straten

Genre: non-fiction - informational

Suggested themes: food Categories, nutrition, healthy lifestyle , health and Wellness.

Salient linguistic features:

- Tech students about the food Categories using noun (Cereals and Grains, Fruits and Vegetables, Legumes and Nuts, Meat and Meat Products, Milk and Dairy)
- Students will able to know Health Dimensions using adverb (Physical, Mental, Environmental, Social, Emotional)
- Teach students the different between food and nutrition using adjective(poor, rich, healthy, unhealthy)



Grade level: 6th grade

Recommendations: It is a book about food, things that we eat (fruits, vegetables, nuts, grains, meat, oils, and sugars) and the properties of those things. I would recommend teachers and parents to read the book to the children because it broadens children's knowledge. The book teaches the students to eat healthy food by knowing what part of their body will benefit from the nutrients they got from certain food or the food groups. It also gives the students nutrition facts. I recommend Science teachers to use the book to teach students about food categories and composition. They can also teach them the benefits on health. I would recommend parents to engage their children to lead a healthier lifestyle and teach them how to maintain their health and wellness. The book contains huge numbers of scientific facts and health care advises. Students can read the book by themselves because there is information boxes full of extra fun facts that help them gain knowledge and background of having a healthy food because most teenagers eat unhealthy food or start following wrong diet. It is not a diet book at all, but it can help them to love healthy food and know what to eat to avoid diseases. It's one of my favorite book that I advise to ensure it in every school library and at every home.

Reading Log 17:

Book Title: GREAT MIGRATIONS by Elizabeth Carney

Author: Elizabeth Carney

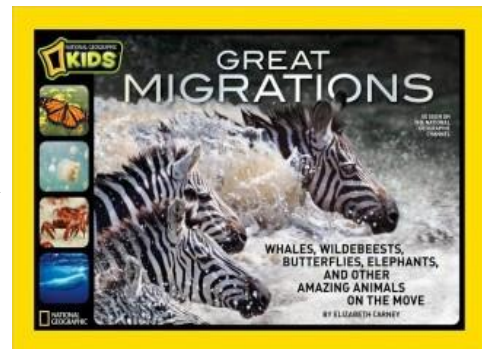
Genre: Non – fiction , informational book

Suggested themes: animals, animals seasons and movements

Salient linguistic features: teach the Students :

- Ways the animals move using verbs(fly, swim, swing, slither, walk, jump, climb)
- To classify animals using adjectives(big , small , long , short , fat , thin, wild , tame)
- How the changing seasons affect animals?

Grade level: grade 1-5



Recommendations: I have read a Great Migration book online by the national geographic which included all of adults and children age. I would recommend children to read the book by themselves because it broadens their knowledge. This children book is rich of much new information about the animals and their habitat according to each season. Children can gain lots of information from this simple illustrations and shot from lands, air, trees and underwater that give wonderful life stories of many animals and their movements. I see that this kind of book is more suitable for the school students where the teachers can use it or read it for them to support their lessons because the children need the explanation beside each new thing they learned. However, I would recommend parents also they can read it for their child to develop in their reading by using different theme books.

Reading Log 18:

Book Title: SIGN Language for Kids by Lora Heller

Author: Lora Heller

Genre: non-fiction, informational

Suggested themes: sign Language, alphabet and counting, days of the week, colors, family, pets, home, food

Grade level: grade 3 – grade 7

Recommendations: this sign language book is good for use in the classroom and it's good for self-learner. I would recommend this book for parents to use it as a tool teaches themselves and their children to sign some simple signs. I would recommend it for children's to read it by them own because the sentences are simple and the pictures of the kids signing are very clear and large enough to see. Each picture includes a caption describing how to make a sign that make it easy to understand and learn. And the



categories are related to children's (school, home ,friends ,family ,animals ,etc.) . The book can help children to learn new signs, the photo help show the children's hands are supposed to be doing and the photographs are much easier to follow and learn. I would recommend everyone not just kids who want to learn sign language to read the book. Parents to use the book as a tool teach themselves and their children to sign some simple signs.

Reading Log 19:

Book Title: THINKING FAST AND SLOW by DANIEL KAHNEMAN

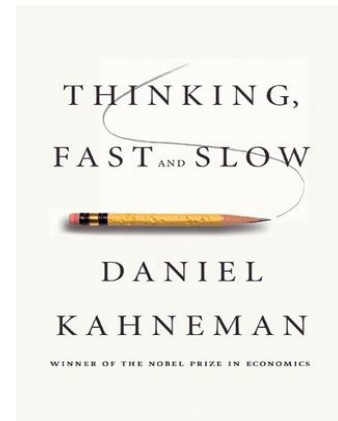
Author: DANIEL KAHNEMAN

Genre: Non Fiction , Psychology

Suggested themes: self-conscious, Morality

Grade level: grade 6+

Recommendations: This is one of the greatest and enjoyable books full of surprises of the human mind. Because thought is the overall shapes and mental processes made by the human mind . the book analyses a psychological methods that adults can apply in their life. This book helps on how to make decisions and help to think in general because our thinking is not perfect as we believe. From the book, I understand my mind and myself in a new way because the author presents his ideas and provided with strength supporting. It also assists me in development of the self. The author mention two modes of thought (Fast: natural and emotional) and (slow: more logical and more deliberative). The book teaches person dealing with information, analyzing the information and try solving problems in good way, discussing making. Also, the book helps to deal with thought more effectively to achieve objectives. I don't recommend teacher to use the book in the class because of the student ages, interest of the students and the level of the students. Children are too young to get the idea or understand the content .

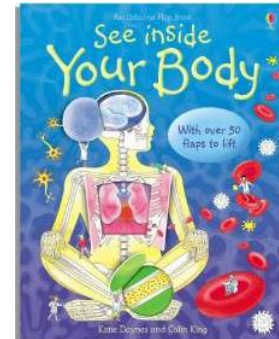


Reading Log 20:

Book Title: See inside Your Body by Katie Daynes and Colin King

Authors: Katie Daynes and Colin King

Genre: non-fiction, informational



Suggested themes: human biology , health, how the body works, different systems of the body, blood, muscles.

Salient linguistic features: teach students :

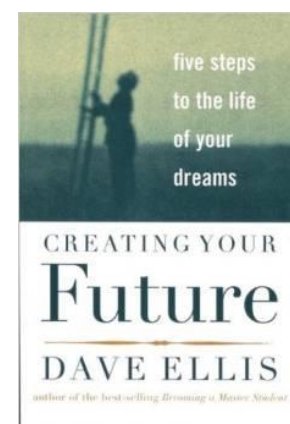
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Grade level: all ages starting from grade 3+

Recommendations: This is an excellent non- fiction book for teaching children about their bodies. The book explores eating and excreting, breathing air, pumping blood, bones and muscles, brain power and the senses. I would recommend this book for teachers to use when teaching about the body because it will help broadens children's knowledge. What I like most in the book, the authors use very simple language to describe the different functions, processes, features involved in different parts of the body that's will help children to understand and learn. I would recommend children's to read the book because this would be a very useful informational book that shows them what makes the human body work and It is a wonderful educational and enjoyable book which breaks down several concepts of the human body into simple, easy to understand text and to maintain interest . And the back of the book has body words so the students can learn vocabulary words return back to them if they forgot the scientific definition.

Reading Log 21:

Book Title: CREATING YOUR Future by DAVE ELLIS



Author: DAVE ELLIS

Genre: non- fiction

Suggested themes: Self-improvement , Success

Grade level: Grade 11- Grade 12 +

Recommendations: this is a perfect book for adult to read because we all have a future we care about. From the book person can learn how to create the future day by day using five steps Commit, Create, Construct, Carry Out, and Celebrate. This is one of my favorite book but it cannot be used at the class for the younger children because of the age of the students they don't have any goal yet to achieve, the book not walk with the interest of the students they don't know what is future and how hard is plan for the future, the book rich of vocabulary and complex sentence structure that they couldn't catch or understand because of their level. for adult, this book is awesome and it does contain exercise that require thinking and writing down . I recommend parents to read it for their children who are in grade 11th or 12th because they need to create their life after graduated and communicate with them and know their ambitions and thoughts because communication can help to improve speaking skills and will give them different advises and that will develop their thinking and choices .

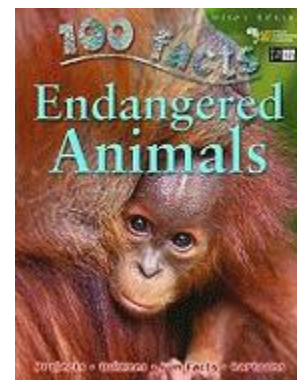
Reading Log 22:

Book Title: 100 facts Endangered Animals by Steve Parker

Author: Steve Parker

Genre: non-fiction – informational book

Suggested themes: nature, life cycle, animals creation, science



Grade level: 4th Grade – 6th Grade

Recommendations: This is one of the great non-fiction book that I recommend parents and teachers to use it because it contains additional information boxes full of facts and pictures with rich vocabulary and clear sentences. The book will help students to read, and then from reading they will get general information and it will improve their knowledge. Almost, students ideas limited so parents and teachers can grow them by reading facts books. Children love to see pictures and prefer to learn about animals specially boys (what I notice in RAK Academy). The book is a tool to teach them many lesson that develop many skills such as literacy in learning new vocabulary, math in teaching about measuring ages and numbers of animals, science in teach them about animal's categories, place to live and feeding.

Reading Log 23:

Book Title: PUPPETS AROUND THE WORLD by GINA NUTTALL

Author: GINA NUTTALL

Genre: non-fiction, informational

Suggested themes:

Salient linguistic features: teach Students to:

Grade level: all age start from grade 2

Recommendations: This book is suitable for all ages because it is an information book in which everyone can read and have a background and knowledge about what puppets are, how each country makes their own puppets because in each country they are using different simple materials such as old clothes, papers, tissues, and how each country in the world use the puppets. I have read a Puppets around the world book in Rak Academy School Library and I recommend art teachers and social studies teachers to



read it because the book teaches students that they can create and make magical creations with just using the simplest things and It teaches a child a good lesson about finding inspiration from the art around them. Teacher can show students how to make some finger puppets , glove puppets. She also can help child to write a play script. It shows the different art in the worlds and the special clothes of each country also it consists of a huge number of ideas and vocabulary to learn from. On the other hand, it defines each country in a small description.

Reading Log 24:

Book Title: Earth Smart by Leslie Garrett

Author: Leslie Garrett

Genre: Children's non-fiction, informational

Suggested themes: Science, environment, recycle, global warming



Salient linguistic features: teach Students to:

- Describe the definition (global warming , recycling)
- Category of recycle using noun (paper, can, glasses toxins)

Grade level: grade 2 - 5

Recommendations: This is an awesome book teach about the environment and how to care for it. I recommend teachers and parents to read it for the children because it teach about taking care of the environment and how to make the world a healthier place to live . the book contain information boxes full of extra fun facts and a simple index that help children to read alone and develop their background .

Reading Log 25:

Book Title: The Story of Trains by Jane Bingham

Author: Jane Bingham

Genre: non-fiction , informational

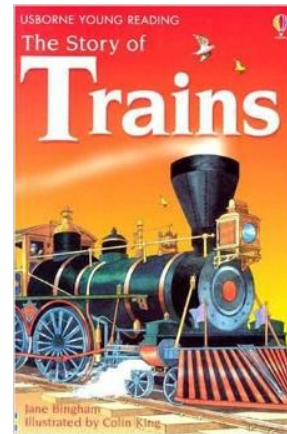
Suggested themes: history ,

Salient linguistic features: teach students to :

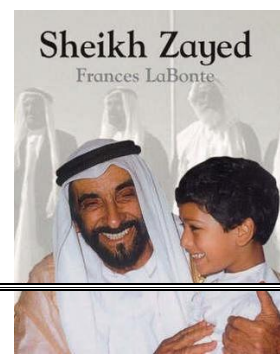
- Mention the function of trains using verbs (traveling, trading, export, import)

Grade level: Grade 2 and up

Recommendations: It's a very short book teacher can read it to her students because it contain great and important information follows the history of trains from the first engines of the eighteenth century to the high-speed trains of today. The picture in the books helps students to interactive and understands the facts. The book is rich of vocabulary and challenging sentence structure. Students can learn how does the train made and when, so that will give them an idea about the historical inventions of trains and will help them to compare between past inventions and now a day. I don't recommend teachers to read it for the young children because that will make them board. She can show them movie about trains to engage them and she could also shows them pictures and tell them to compare.



Reading Log 26:



Book Title: Sheikh Zayed by Frances La Bonte

Author: Frances La Bonte

Genre: non-fiction , biography

Suggested themes: life, hobbies, values

Salient linguistic features: Students will be able to:

- Link sentences using adverb of time ago (first , second , then, later, finally)
- Learn new words such as (hunting , riding horse , riding camel , writing poems)
- Identify different values using verbs (respect, loves , care, help)

Grade level: all ages

Recommendations: The book keeps alive the memory of Sheikh Zayed. The book tells the inspirational story of the man that Emiratis affectionately call (the father of the nation). It describes him as a man who loved children and enjoyed his roles as a father, leader and a hunter with falcons. The book is suitable for children book, but the best thing about this genre is that it will be enjoyed by readers of all ages because it provides the major details of his life and plots the significant events in the country's development. Students can get extra knowledge and have a background about such a great man and the way the once young nation has matured and grew to cause the union of seven emirates. Moreover, the book includes some of his famous poems so, the students can learn some local vocabulary from the book. In addition, it includes many black and white photographs of the UAE lands and some events. I recommend teachers and parents to read it and I advise to have it in each school library and at home. Teachers can teach students the difference from the past and nowadays and clarify why every person loves him. From the book, teachers can introduce many values and enrich their minds with them, whereas, parents can teach their children about Zayed as a person and Zayed as a leader. Also, children can read it alone because it has easy words and simple sentences.

Reading Log 27:

Book Title: Animalium by Jenny Broom

Author: Jenny Broom

Genre: non-fiction , informational

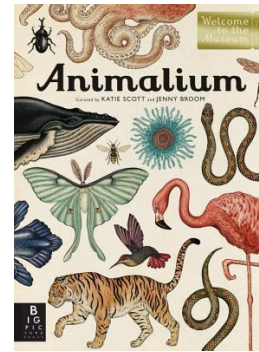
Suggested themes: Animals , nature , habitat

Salient linguistic features: Students will be able to:

- Category movement of animals using verbs (fly, swim , run , jump , climb , creeps)
- Identify Function using nouns (food , safety , immigration , hunting , breed)
- Recognize Description using noun (meadow, jungle, pond, lake, desert, farm)

Grade level: grade 4 – grade 6

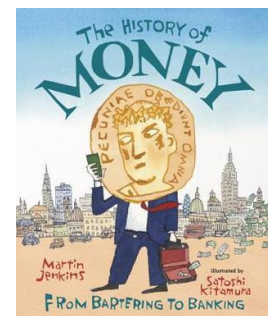
Recommendations: This is a great book about animals. I recommend teacher to read it to her students because of the beautiful detailed of information text about different animals. It also discussed the various habitats that the animals live in. This is a good resource book for information and research on animals. I recommend parents also, to read it to them because the parents can develop their children's minds to the information on the book and create an enjoyable moments using the color photos and interesting texts that develops vocabulary and develop the skill of communication between them and their children.



Reading Log 28:

Book Title: The History of Money by Martin Jenkins

Author: Martin Jenkins



Genre: Non Fiction , informational

Suggested themes: Economics , History

Salient linguistic features: Students will be able to:

- Description the evolutions of money production from the past until now using nouns (rocks , leaves , coins and minerals , papers)

Grade level: Grade 3 – Grade 5

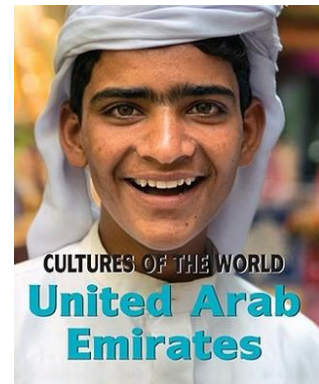
Recommendations: This book is a fabulous way to introduce for young students to economic concepts, as well as learn how history, geography, and economics are connected. I recommend social studies teachers to read it because it's very simple and present the heavy information in a very engaging way. Also, it introduces the major advances in the use of money up to modern times. The book contains simple vocabulary and short sentences that most children are familiar with.

Reading Log 29 :

Book Title: CULTURE OF THE WORLD UNITED ARAB EMIRATES

Author: David C.King

Genre: non-fiction , Informational



Suggested themes: culture and heritage , language and Archiculture, literate and poetry

Salient linguistic features: Students will be able to

- identify different values using verbs (respect, love, care, help)
- Describe the culture of UAE (dress, food, sports, music and dance)

Grade level: Grade 4 – grade 6

Recommendations: this is a great book I would recommend parents to read it to the their children's because it contains a lot of information related to the culture of the UAE

that will help them to obtain knowledge and background about their country. The book has a simple sentences that would help them to read it by themselves. The book can help to build a communication dialogue between the parents and their children's that's good to learn a new words and different skills .

Reading Log 30:

Book Title: Fatty Legs

Author: Christy Jordan-Fenton, Margaret Pokiak-Fenton

Genre: non-fiction , Autobiography

Suggested themes: , culture, personal spirit, family

Grade level: grade 6 +

Recommendations: The book softens the story to a level that children will be able to handle, focusing more on the emotional and mental hardship than physical abuse. The humiliation of Margaret by the Raven will resonate with children as will the harsh conditions and poor food. Married to these in the book is the loss of culture and language, which is as horrible as the treatment.

A beautifully written book that gives us a window into a different time and place. Fatty Legs tells a story of bullying, bravery and resilience. As a child, author Margaret Pokiak-Fenton begged her father for permission to attend a church-run, residential school. As anybody familiar with Canadian history can guess, school is not the place she imagined.

This story is a great entry point into the Residential Schools Issue, but it also just a great story. It's written at a level accessible to children, but there is no reason why an adult shouldn't pick it up as well

Fatty Legs is the first book in a series about Christy Jordan-Fenton's mother-in-law. It is a unique and fascinating story that give a glimpse into the way of life of the Inuit, but also contains an inspiring universal message. The four books in the set include two titles for middle grade readers (one of which is

Fatty Legs) that have been adapted into two complementary picture books. I'm eager to read and review the others, but also to expand my reading about Inuit culture beyond them

I gave these book four stars because it was really good, had detail, and proved if you work hard, what you aim for can be accomplished

Reading Log 27:

Book Title: SIGN Language for Kids



Author: Lora Hell

Grade level: grade 3 – grade 7

Recommendations: this sign language book is good for use in the classroom and it's good for self-learner. I would recommend this book for parents to use it as a tool teaches themselves and their children to sign some simple signs. I would recommend it for children's to read it by them own because the sentences are simple and the pictures of the kids signing are very clear and large enough to see. Each picture includes a caption describing how to make a sign that make it easy to understand and learn. And the categories are related to children's (school, home ,friends ,family ,animals ,etc.) . The book can help children to learn new signs, the photo help show the children's hands are supposed to be doing and the photographs are much easier to follow and learn. I would recommend everyone not just kids who want to learn sign language to read the book. Parents to use the book as a tool teach themselves and their children to sign some simple signs.