

EFFECTIVE BEHAVIOR MANAGEMENT STRATEGIES

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GRADE 2
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Classroom Management



⇒ LSC 2113
ENGLISH FOR CLASSROOM
MANAGEMENT . .

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In year 2, semester 1. I was able to teach for 3 weeks . I was teaching grade 2 at AlMansoor school .

Assessment 3 :
Course work Demonstration

BEHAVIOR MANAGEMENT STRATEGIES

References:

Ferlazzo, L. (2010). When & Why Is It Important To Have Silence In The Classroom? Retrieved from <http://larryferlazzo.edublogs.org/2010/07/10/when-why-is-it-important-to-have-silence-in-the-classroom/>

Lyons, G. Ford, M. (2007) Classroom Management :Model application and cases Retrieved from: http://www.cengagebrain.com.au/content/lyons87128_0170187128_02_01_chapter01.pdf

Lynch, W. (n.f). Glasser Theory of Classroom Management. Retrieved from http://www.ehow.com/about_5530803_glasser-theory-classroom-management.html

WHY IT IS IMPORTANT !!!

Classroom management

refers to the wide variety of skills and techniques that teachers use to keep students organized, orderly, focused, attentive, on task, and academically productive during a class.

Classroom Management help teachers organize & maintain a successful positive learning(Lynch,n.f).

⇒ "Effective management is the key factor to a positive classroom environment" ((Lyons, 2007)



CLASSROOM RULES STRATEGY

Classroom rules are the foundation of classroom management. Successful rules help the teacher to deal with the class and students in positive way.

Classroom rule important because it helps create an environment more suitable to students.

I was able to teach for 3 weeks. I didn't have the right to do every thing because the teacher said there is no time.

But in the future in my own class I will use (PPPP) rule. I will keep in mind that my rules must be Clear, Comprehensive ,& Enforceable.

CLASSROOM RULES

BE PROMPT

Be Prepared

Be Positive

Be Productive

be polite

PROCEDURE TO BE QUIET IN THE CLASS .

Being quiet in class is very important because students learn better in a quiet environment , organize ideas , save time , shows respect to the person who is speaking , not disturb the other and the teacher while teaching (Ferlazzo, 2010).

I used some classroom rule that helped me to make a student quiet . For example; in group's work's, I drew on the poster a table with a group's name's and if any one talked I put a sad face sticker to them group and take off happy face . This strategy helped me a lot to make them quiet and under control.

In pairs work ; First I started with warning the students by calling the name if it didn't work then I move to the second step (stand in front of the board) . this was my rights only but it didn't work because they are boys and moving too much.



POSITIVE & NEGATIVE CONSEQUENCES

POSITIVE & NEGATIVE CONSEQUENCES help create a peaceful classroom Environment. positive consequences for good behaviors will encourage children to continue exhibiting that behavior & provide motivation.

In my teaching practice; I use a positive strategy like (stars a lot because they are kids in grade 2 so it will help them to be more motivated and encourage them. Also, it help controlling and eliminating problem behaviors. And the idea was if you have more stars that's mean you are the biggest person in the police office.

Students love the idea and they were working in each activity to get a star & this strategy worked with me because all the class became motivate and active .In these age between 7 to 11 students love rewarding because feel special from other

Negative consequences I used

is lonely chair It works because student became afraid

