

## Lesson Plan for the teaching of reading

<b>Grade Level</b>	1st grade
<b>Time &amp; date</b>	Dec7,2o14 - 08:00-08:30
<b>Title</b>	READ ALOUD (Monkey Puzzle by Julia Donaldson )
<b>Lesson Objective(s)</b>	Learning objectives By the end of this reading , students will be able to: <ul style="list-style-type: none"><li>▪ describe the animals</li><li>▪ learn new adjectives</li><li>▪ make comparison</li></ul>
<b>Target language</b>	Monkey, jungle , butterfly, snack , elephant , frog, spider, parrot, Mummy, Dad, different voices.
<b>Resources</b>	<ul style="list-style-type: none"><li>▪ Storybook(Monkey Puzzle by Julia Donaldson)</li><li>▪ Realia( stuffed animal)</li><li>▪ Sound of jungle</li></ul>

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## Lesson Procedure

Stage	teacher activity (T will ...)	Student activity (Ss will ...)
Pre-Reading	<ul style="list-style-type: none"> <li>▪ Play the sound</li> <li>▪ Show pictures</li> <li>▪ Select a big book so the students could see the words and pictures easily.</li> <li>▪ Group the students around, and make sure they could all see the pages.</li> <li>▪ Introduce the story, the title and the author of the story.</li> <li>▪ Using cover picture ; ask students to look closely at the cover and think about what they might see and what do they think the story will be about?</li> <li>▪ use different strategies such as brainstorm, questions, predict meaning of new vocabulary (some sounds and describing animals)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Set around the teacher</li> <li>▪ Answer and motivate with teacher, they will say what do they see on the cover page.</li> <li>▪ Be ready to start</li> </ul>
While - Reading	<ul style="list-style-type: none"> <li>▪ read the story clearly and point to each word as I'm read.</li> <li>▪ ask students to follow along with their eyes.</li> <li>▪ use different strategies such as questions, (read and pause from time to time to predict a word), summaries , support ,confirm ,pointing, masking , use rhyme and rhythm and predict (What do you think will be the next animal?) (This is Mummy ? why not ?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Follow by their eyes</li> <li>▪ Students will be interactive and answering the questions</li> <li>▪ Enjoy and engage with the story because they will enjoy looking at the picture and will become involve to interact with the story and guess what the next animal may be.</li> <li>▪ Increase their imaginations and vocabulary using fantastic description of the different creatures.</li> </ul>
Post-Reading	<ul style="list-style-type: none"> <li>▪ Ask the children to retell the story and tell what do they notice?</li> <li>▪ activate students' prior knowledge to the main idea of the story</li> <li>▪ Skim and sequence events</li> <li>▪ Asks open-ended questions.</li> <li>▪ review animals</li> <li>▪ Mention adjectives</li> </ul>	<ul style="list-style-type: none"> <li>▪ Retell the story and what do they learnt from</li> <li>▪ Answer the teacher</li> <li>▪</li> </ul>