My Teaching Philosophy Statement (TPS)

Maryam's Teaching Beliefs

Introduction

Everyone has a core belief about their lives and how it works. For me as a future teacher, I believe that schools are like a second home for children. Furthermore, teachers treat their students as if they were their second mothers. They try to get closer to them and listen to their problems that act as obstacles in their learning process. Also, they work hard to develop their skills, direct them towards success and help them to be confident and better individuals in the society. Teachers are key factors in strengthening society, especially, when it comes to education and moralities. They represent good manners and lead new generations with the power of knowledge to build a civilized and advanced nation.

Here is my Philosophy Statement and how to maximize my best practice and alter misconceptions in the workplace. My beliefs are planning and preparation to facilitate learning, link pupils' learning to life through learning by doing and use technology in the classroom.

Planning & preparation to facilitate learning

As a future teacher, my emphasis in teaching is on learning. My teaching goal is to facilitate learning outcomes intended each pupil. And I believe that effective planning and preparing plays a major role in achieving that because as a teacher, I need to have some ideas of what learning I wish to take and how the lesson will facilitate that learning. Thus, Learning is primarily the student's responsibility, whereas teaching is my responsibility.

I believe that the purpose of planning the lesson is to enable me to think clearly and specifically about the type of learning I want to occur and relate the educational objective to what learner already knows. Moreover, planning developed me to think about the structure and the content of the lesson and how much time should be spent on each activity. I came to confirm that an effective planning and preparation of a lesson have a major positive impact on pupils. However, I feel that the lack of preparation shows that the pupils are not important to me because if the learning was important, I would have prepared better.

Through my previous teaching practice, I established my plans based on four major elements involved in lesson planning such as selecting and scripting lesson, deciding on educational objectives that the lesson will be designed to foster, preparing the materials and resources to be used and deciding how to monitor and assess pupils' progress during and after the lesson to evaluate whether the intended learning has taken place (Skowran,2006).

There are other factors that affect students and the course of learning. Such factors include age, psychology, social life, culture …etc.

How to link pupils learning to life

Every classroom presents a unique community of learners that varies not only in abilities, but also in learning styles. I believe children are our future and each child is distinctive and has the potential to bring something exclusive and special to the world .Moreover, I trust there is a strong relationship between the teacher and the learner, and each of them completes each other. Teacher gives the instructions and assesses while the learners discover the relevance through hypotheses and theories while they do it so they can express their own opinions and nurture their own ideas to search for knowledge and to find answers to their questions. Learners need the opportunity to discover for themselves and practice skills in authentic situations.

 Wherefore, I believe it is important as a teacher to keep learning and modify my methods and approaches to find the best ways to link pupils learning to our life.

Furthermore, I trust that my emphasis is to help the student to learn, rather than just dispensing my knowledge to them. I am there to light their candle, not just fill their bucket because learning by doing is a kind of experience.

Use technology in the classroom

The world and our life are always influenced by technology and I believe it is essential to use technology when teaching to develop it and improve educational abilities.

I believe that using technology will make student's path of learning easier and more precise than it was before in many ways. Using technology will change the traditional teaching styles. It will help learners to share their homework, projects, photos, and

communicate their own thoughts. Pupils can create their own online pages and websites .I believe that technology wide the students center more than in the past. In the past, teachers used to teach, explain and test. A high pressure was thrown on their shoulder. However, nowadays, learners can explore, explain, and elaborate by themselves under the learning by doing approach.

As I am a future teacher, I plan to use different resources and integrate a new device such as tablets, laptops, Ipads etc… and join them to my classroom. Today's generation is familiar with technology because it is available in each hand and kids are using such devices every moment as a significant part of their lives, while they are e-mailing, texting, or listening to their Ipods. .

I have been a student all my life. Looking back, there must have been something different than the past. And during my practicum, I recognized that it is terrible that with all the technology we have today, most of the classrooms I observed are generally the same as 100 years ago.

Furthermore, I trust that learners should learn via using blogs, websites, blackboards as well as computer programs. Also, I believe they have to communicate with teachers, supervisors and classmates through emails, discussion boards and social networking sites. The communication between them has to be continual inside and outside the school for any help regarding the learning progress. I also believe that teachers can use technology methods and approaches to communicate with any student's parents or even the students themselves to let them see their achievements and their developing process.

According to Teaching Competencies (n.d.), I will maximize students learning, challenge stronger students and support weaker students. I will be able to differentiate activities and employ a range of effective techniques with precise questioning.

Conclusion

As a graduated teacher, I'm looking forward to be more animated of my future occupation and avoid misconceptions by being aware of these three phases; planning and preparation to facilitate learning, link pupils learning to life through learning by doing and use technology in the classroom. I have to learn about them to have extra knowledge and abilities to develop pupils properly and help them to become better members in the society and when they grow up and be in my age, they will be additional reasons for the development and prosperity of my beloved country.

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