



First assessment

MARYAM MAHMOOD

H00257518

EDU 2802



[autism-awareness.jpg](#)

UAE imposed a right to education for every person in the UAE, whether a healthy person or a disabled person and provided a suitable environment for everyone and has to meet all the requirements for receiving a proper education

With the development and pursuit, UAE seek to achieve the right in education, health and welfare for every member and visitor at UAE land. Before how many years ago, Students with learning disabilities were isolating them in special centers and separate them from other students. And as we know not all of special need students have a mental disability or brain difficulty. Some of them have a physical disability, other has medical condition. They don't have to be isolated or studying with students who have mental disability or brain difficulty. And even if they put the students with learning disabilities in the special need center they must distributed them by the level of knowledge and interaction. Before how many years the special need education was limited in special need centers with simple method. But now a day everything have been changed, education has been integrated into the public schools with the rest of the students. The government has provided special facilities and classrooms with qualified teachers to teach students with special needs.

In United Arab Emirates there are many main stream schools that accept special need students after the school diagnosis the disability .(ministry of education).But there is a lack of special need teachers and less communication between the member most of disabilities students go to the special need center because there are a good class environment .

Integration increases the opportunities for the participation of a child who has disability within the educational system of a mainstream school. (Classroom handout). In some classes a students from a special education visit the regular class

such as drama, art, music etc... And these are one of best positive teaching strategy for all students (not just for special need students) because it helps them to communicate with others and not feel that they are different or not available students (notes in the class room).

Some main stream schools refuses to integrate students with disabilities in her school even the Ministry of Education approval . When the main stream schools integrated students with disabilities the level of some students with disabilities start decreasing in some classrooms because there is no special education teachers in the public schools and the Lack of facilities and services for students with disabilities, and in the public school there is no cooperation between the administrations of some departments to integrate disabled students.

The reject of the school to receive the students is because they don't want to deal with problems of disabled students even the ministry of education start integration disabled students in public schools. So , i think there will be a compulsory integration what is causing a problem for a disabled student who does not find those who cooperate and interact with him, working on his follow-up work on the development and rehabilitation of the scientifically and practically (gulf newspaper) and from my cousin experience.

Inclusion is a full participation of a child who has a disability within the educational system of a mainstream school (One of the kids.Disability council of NSW, 1998). When the child with special need is a part of the regular class and receives additional support in the class or in another setting such as reading support , speech therapy , etc...

Autism is a developmental disability that significantly affects verbal and non-verbal communication and Affects social interaction and affects educational performance. Is generally evident before age 3 . Autism increase in United Arab Emirates 1.1% every year (the National Newspaper). Autism spectrum disorders

(ASD) occur in some form on average in 1 in 110 children and this disability affects boys more than girls (Adcock & Cuvo, 2009) .

“Autism is a disorder of neural development characterized by impaired social interaction and verbal and non-verbal communication, and by restricted, repetitive or stereotyped behavior.”(Caronna EB, Milunsky JM, Tager-Flusberg H. Autism spectrum disorders: clinical and research frontiers) (wikipedia.org).

Autism students are lazy, Autism students are stupid, Autism students just need to work harder; All these statements are wrong. It refers to the way which the brain works in a different and less precise way for some people than it does for others (Brookes G, 2005).

Students with Autism generally avoid physical contact, they may not want to be cuddled or touched or holded, and also some are little or no eye contact.

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Moreover, like to watch parts of or the same movie over and over. They may have unusual language patterns, speaking without inflection and repeating what others say or some words they heard on television. In addition to that they are Limited communication skills and I think a lake communication will affect negative in their education ; because studying need a communicate between the learner and the teacher (the national newspaper). Engage in self-stimulatory behavior (Classroom hand out and from the video).



Asperger Syndrome is usually maintained as a type of Autism (Marilyn Friend). Autistic children who are more academically able ; usually have language , can hold a conversation , can make good academic progress. Asperger Syndrome damage the brain and cause internal conditions (Classroom hand out).

What Accommodations can teachers make for students with learning disabilities?

Students with Autism have learning disabilities, and communication difficulty. Students with learning disabilities are students who achieve less than typical students academically because they have trouble with getting information, analyzing data and organizing ideas.

There is no big secret, no special formula. Teaching an autism student is same as teaching everyone else. Same structure, same method, same technique. But for sure there are particular features of Autism that every teacher need to note. Because it will help teacher to know how the students will respond and understand and how it will help both of teacher and student to communicate.

Every student can succeed, Also students with learning disabilities if the teacher created the right environment and support them they will succeed . there are many different strategy to deal with students with special needs such as identify classroom demands for example, the teacher manage her class and identify information(Doyle,1986 ; Miller & Hall, 2005).Also, note student learning strengths and needs . the teacher must know how to communicate with them and must know how put them in group to communicate . Moreover, checking for potential areas of student success.

In my opinion putting autism students in mainstream school is the best way to helped them communicating with others . Also, integration can help them because autism students have a communication difficulty so teacher must start

from little thing until big thing if we integrate them we will help them to avoid their afraid. It's true that there will be difficulties because some disabled students reject the idea and the teacher will find it difficult to integrate them in the first period, but with planning and good ideas she will be able to surpass these difficulties.

In conclusion, special need is big worlds and we as a Humanity we mustn't make no distinction between them and ourselves because at the end they are people with feelings and probably they may be better than us, because as mentioned in the Quran that all people are equal .

References

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